**Session 1**

**Rob Poulter: Setting up your own web tools – Web servers and databases: the short version**

There are any number of neat tools out there to be used with our kids today: blogs, wikis, podcasting, learning management systems like Moodle, and so on. This workshop aims to provide a starting point to hosting your own Web- and database-driven tools. While there are a number of hosting solutions out there already, being able to grow your own can allow students (and teachers) to experiment with these technologies at a more basic level than would be allowed on a commercial server. This can provide an environment for producing and publishing online media, practical programming and databases for Computer Science, or building a collaborative intranet.

The workshop will focus on the Apache webserver and MySQL database and mainly use Moodle as an example of an online tool to configure and use (although others such as blogs and wikis will be provided to play with too).

(Some knowledge of what web servers are and what they do will be advantageous, but not required :)

**Lindy Reger: Write more. Talk more! Getting kids online.**

Workshop – Secondary

Today's student is focusing more on online social interaction. Utilise this to your advantage when it comes to assessing the depth and breadth of a student’s knowledge and understanding. An online forum provides each student with the ability to contribute their opinions and views in a safe classroom environment, and a unique opportunity to reflect on the opinions and views of their peers. Those students who may not normally share their thoughts verbally can also ‘have their say’. There are great benefits for both students and teacher, providing an opportunity for timely feedback as well as the capacity to assess written responses. Develop your questioning skills and learn how to set up and manage an online forum that will get your students writing and talking more.

**Deb Newman: Schools Online Curriculum Services – creating networked learning communities.**

Presentation – Primary / secondary

The digital age is upon us. In response the Department has begun the Schools Online Curriculum Services Project- a ground breaking project delivering a range of teaching and learning services online for teachers, students, administrators and parents. This workshop will describe the project vision and progress in implementing these major services in public schools across WA. Participants will have opportunity to interact, ask questions and take a tour of the Online Teaching and Learning System.

**Karen Glassby and Julie Major: Embedding ICT into your classroom.**

Presentation – Primary

Karen will be walking teachers through the impact of writing a simple webpage and then using it to present resources, student work and classroom activities to the students in her pre-primary class. This process embeds ICT in all aspects of the day and helps the students to develop independence when using the technology. Julie will continue looking at strategies which enhance learning with older students. They will be sharing sample activities, the planning process they follow and the impact it has had on student learning. A major part of the session will include how the use of the IWB makes this process easier to maintain.

**Dr Paul Newhouse - ECU - Digital Forms of Assessment – What We Found**

Secondary

In many ways assessment drives the curriculum and often pedagogy at all levels of education. In a world where it is more important what you can do with what you know rather than just what you know it is critical that practical performance is assessed in reliable and valid ways that are also cost-effective. Increasingly the use of digital technologies to support the assessment of performance is seen as a key aspect to achieving this aim.
This session will report on the findings of research in 2007 investigating a number of ways of using digital technologies to represent student work for assessment in Applied Information Technology and Engineering Studies.

**Juli Rush: The Promethean Interactive Classroom – by teachers for teachers.**
Presentation – Primary / secondary
The interactive whiteboard is growing up and becoming an ever more integral part of the classroom. Users today are more clued up with technology – the traditional classroom or training environment are no longer enough with their basic learning materials and teaching aids. Industry leaders such as Promethean have been working with teachers and business professionals to create innovative solutions for the future of education. Experience some of the power of Promethean, the latest additions to the product set and explore some of the innovative ways these tools can be used in your classroom.

Session 2

**Stephen O'Neil: Sound and Video Fundamentals**
Recent increases in personal computer performance and decreases in prices have lead to a rapid uptake in the use of sound and video use. At this presentation you will learn some of the fundamentals of digital sound and video editing and see demonstrations of a variety of software that can be used for everything from mixing music to producing DVDs.

**Phil Bradbury: Online Resources to support the Curriculum.**  Session 1
This session will provide information and a ‘hands on’ exploration of online planning and teaching resources available to teachers. Resources include those from The Le@rning Federation, CMIS and MacquarieNet Online. Support materials will be provided for participants.

**Mark Nixon - The Perfect Storm – iPods, podcasts, Wiki, and blogs – everything you need to know**
Almost every student of today has an iPod – it has become the number one selling mobile device in the world (60,000,000 iPod’s sold in the last year), and with the iPhone now released in 30+ other countries around the globe, this number is only going to grow exponentially. While these are traditionally seen as a ‘leave at home’ device, how do we change this to increase contemporary access and make learning richer by engaging students with the content and a delivery platform students use every day. We will also look at the Apple Podcast Producer service, as well as the Apple web wiki/blog service, and how to build this into the curriculum using working models that are operating out in the education world.

**Phil Pound: The Opportunities and Challenges of a 1:1 Notebook Program.**
Presentation – Secondary
This presentation is an overview of the Project, it’s history and current parameters. The provision of a 1:1 Mac notebook program in this DET school has presented many opportunities and challenges. Join us for the overview and a discussion on the celebrations, implications and issues of such a project.

**Paul Reid: A closer look at the Horizon Report 2008.**
Presentation – primary / secondary
Further analysis of the Horizon Report 2008 – how can educational institutions and we as teachers engage with the recognised forces at play and continue to make learning relevant to 21C learners?
Sharing realistic opportunities for open-minded professionals willing to embrace the 6 emerging trends:
Presentation – Primary / secondary.
In the past year, Jeremy has gone from classroom teacher to Business Development Manager at Winthrop Australia. He visits numerous schools in one week and continues to learn a great deal about ICT in Education. His presentation covers the common themes that Teachers, ICT coordinators, Business Managers, Parents, Principals and others are all discussing and trying to provide for students in a world that is changing exponentially.

Session 3
Mike Leishman Scratch Programming for Beginners
In this workshop participants will look at the programming structures available in Scratch and try example programs as illustrated http://kidsprogramming.pbwiki.com/Course%20by%20Mike%20Leishman
Participants are encouraged to bring along any additional examples relating to the sections in the Wiki.

Phil Bradbury: Online Resources to support the Curriculum. Session 2
Workshop – Primary / secondary.
This session will provide information and a ‘hands on’ exploration of the K-12 curriculum resources that have recently been developed by the WA Department of Education, to support the WA Curriculum Framework.

Rob Hill: The less I teach the more my kids learn, lessons from the ASISTM project. Presentation – Secondary.
Our year 10 class is currently involved in an innovative class structure which uses a LMS to enable them to complete projects of their choice in short courses. This has had several benefits including, better motivation, more challenging projects attempted, increases in class sizes and increases in the number of girls studying IT. Come and find out what I’ve learned in the last 3 years!

Luke Haldon Wiimote Interactive
Using the work of Johnny Lee, a specialist in Human computer interactions, Luke Has put together a data projector attachment that can be made using a Wii Remote controller that results in a sub $200 interactive whiteboard.

Mark Stephens: How to build your own interactive website using FREE Web 2.0 tools
In this presentation Mark will share his experience of setting up an interactive website for his local Scout group using FREE web tools including Wikispaces; Blogger and Google Docs. Mark will look at both the process and various considerations in the change management process of helping move people across from Web 1.0 to Web 2.0 tools. These skills and knowledge are invaluable in developing a web presence for any group, class, subject or extra-curricular activity.

Sean Pigdon & Andy Penman: av media: Interactive teaching and teaching response systems
Sean Pigdon, av media Director partner of av media Western Australia will be doing a brief presentation on the exclusive software "Interact " which will be giving an over on how to teach with interactive whiteboards using this base software package "Interact " combined with any 3rd party interactive software such as Easiteach . This will not just be a session on demonstrating software. It will assist teachers in the real usage of Interactive teaching

Andy Penman from Quizdom Australia will representing av media systems in Western Australia to give a brief presentation of teaching response systems . This is a system whereby a student teacher interaction with quiz Q and A sessions reflecting back to the teacher and student at the end of the session a report on how the students have performed in a quiz session . This is a fun way for students to learn and give teachers a full report and on activities through out the session.
Session 4

Marcus McGavock - Creating a website with Adobe Web Design Tools
A workshop in two parts. Part 1: Creating a multipage website using Dreamweaver Covers how to set up a new site and create a home page using framesets. Then we will create secondary pages and link them to the main page.
In Part 2 we will use Fireworks to create banners, buttons and animations to enliven the website created in part 1. This will also include some simple drawing and image manipulation techniques.

Chris Mawson - Using the Joomla CMS to create a school website
This presentation is intended to outline the process and issues of implementing a school website based on the Joomla V1.5 content management system (CMS), using the new Balcatta SHS website as an example.

Stephen O'Neil Digital Imaging 101
Whether you are creating a school newsletter, working on a website or helping on your school’s yearbook it is useful to have an understanding of how to create and modify images on a computer. This presentation will look at the fundamentals of digital images and allow participants to learn some editing techniques that they can use in a variety of tasks.

Paul Fuller and Pat Nottle: Implementing a parent-funded one-to-one laptop program.
Presentation – Primary / secondary
With the Rudd government’s “Digital Education Revolution”, there is an enormous focus on one-to-one computing. Learn how a small public primary school has implemented such a program with support and funding from its parent community. Hear from the teacher and Principal who made this program a reality. Discover some of the pitfalls involved with such a program and, most importantly share, in the excitement that occurs when children are given uninterrupted access to the most powerful learning tools of the 21st century.

Hall Jackson - LUL Technologies - Free and Open Source Software and Interactive Whiteboards
So your school has invested a few thousand dollars on interactive whiteboards. What are you going to do with them now? What software are you going to run with them? How is having an interactive whiteboard going to help your students learn (that is what you got it for wasn’t it?) This session will concentrate on a range of FLOSS and other free software that you can use with your IWB and give your students access to the potential of this hardware. The session will cover all curriculum areas and levels from early learning to university. If you have any favourites of your own feel free to bring them along and share.

Session 5

Lucy Mandyczewsky: Scratch.
Workshop – Primary
Scratch has been used effectively to teach students from lower primary to tertiary and beyond. A software program that is downloadable and free, it offers teachers the ability to teach programming in an environment that is user friendly, and highly student focused in being brightly coloured, interactive and easily understood. Student cards, downloadable video shorts and a reference manual makes this program easy for teachers to use too!

Brendon Norris: The Mobile Office & Distance Learning and Interactive Website
The use of an interactive website which has the facility of online learning via distance learning through the use of online lectures recorded by
camcorders and presented as a PowerPoint presentation through an embedded .mpeg file.

**Raechelle Lee: Vox Pod – The voice of students Presentation**
Presentation – Primary / secondary
How do students use ICT’s in their home and socially? What do they expect school to offer them? The Vox Pod project gives students a voice about schooling, aimed at understanding how students use ICT in home and social contexts and their expectations for using ICT at school. This session gives insight into student motivations and use of an extensive range of technologies as well as the belief they hold for greater learning opportunities with ICT’s.

**Louise Cimetta: Digital Tools for the Primary Numeracy Classroom.**
Presentation – Primary
“Technology is an essential tool for teaching and learning mathematics effectively; it extends the mathematics that can be taught and enhances students’ learning” (NCTM position statement). This presentation will explore ways information and communication technologies can support the teaching of numeracy concepts in the primary classroom, such as:

- Opportunities to utilise virtual manipulatives to develop mathematical understandings
- Critically evaluating online resources that support the development of basic facts fluency
- Making the best use of an interactive whiteboard during numeracy time
- Capturing the ‘aha’ moment - tools to record student growth

**Paul Fuller: Creating School 2.0.**
Presentation – Primary / secondary
1. We live in unprecedented times. Technology is transforming every aspect of human endeavour, yet our schools — the very institutions charged with preparing children for the future — remain fiercely resistant to change.
2. This presentation invites educators to imagine a school that has been transformed by the power of the new web 2.0 technologies. A school where students use real-world tools to collaborate on meaningful projects as a part of the global community. A school where the power of the web is harnessed, rather than blocked.
3. The tools required to make this shift are now readily available and, in many cases, free. All that is needed is the will to make it happen. This seminar will discuss strategies for winning hearts and minds in the endeavour to build ‘school 2.0’.

**Belinda Blackburn - WJ Moncrieff e-safety - cyberbullying**
Cyberbullying, Predator grooming and inappropriate behaviour are increasingly worrying issues for every school.

Traditional blocking and filtering systems are not enough to prevent exposure to very real dangers. Cyberbullying and cries for help occur in a number of unexpected or off line applications, such as MSN Messenger, email or Microsoft Word. The searches are often unmonitored or subject only to random checks.

e-safe is different to traditional blocking and filtering solutions. It monitors text in every application - regardless of whether it is saved, sent or merely typed; online or offline - and reports on offensive and suspicious words.

Find out how by using e-Safe you can:

- Protect pupils
- Support teachers
• Reassure parents and governors

Session 6

Marcus McGavock - Designing and creating a database in MS Access
A workshop in two parts showing how to design and create a multi-table database using MS Access.
Part 1 focuses on designing and creating the tables and forms, including how to link tables and enforce referential integrity.
Part 11 focuses on creating a number of queries and reports. This will include queries that select data from multiple tables, queries that summarise data and calculate values. We will then produce reports based on the queries.

Rob Hill : Do you MOODLE?, practical MOODLE instruction and workshopping
I've been MOODLing for about 5 years now, and one thing that's really difficult is getting started. This workshop will give you some practical stating skills in teaching and constructing a MOODLE course along with some time to play in a sandbox MOODLE server which you can use to hone your newly developed skills.

Jane Lowe: How MY Journey into the Web 2.0 World has Changed my Teaching.
Presentation – Primary
My journey started after a presentation called “Geeks and Treats” where I realised there was a whole new world out there that I knew nothing about. As a teacher of 21st century learners I saw a need to connect the kids I teach with Web 2.0 skills and tools available now. My journey has taken me on a search for useful tools that integrate to add value to teaching and learning in my classroom. (while trying to keep one step ahead of the kids.)

Gavin Perry - webqem Online web conferencing, collaboration with Adobe Acrobat Connect Pro . . . Nobody does it better!
Removing technology barriers - a cutting edge communication and collaboration solution with no software downloads for participants. From virtual classrooms, guest presentations, curriculum management to rapidly delivering teaching and learning and everything in between. Adobe Acrobat Connect Pro software makes it easy for educators to teach, learn and collaborate with virtually anyone, anywhere, anytime.

Gavin Perry will take you on a tour and showcase Connect Pro. You'll get all the tips and best practices in driving efficient and effective communication online. He will also show you how Connect Pro can work within your institution/organisation to cover the spectrum of communications tasks including lecturing, guest speakers, staff meetings for staff situated across multiple sites, induction sessions and more.

Rod Langlands - 3P Learning - Mathletics – The Next Generation in Learning
Rod Langlands, Regional Manager (WA and NT) will demonstrate how Mathletics motivates and inspires students to achieve outstanding results. Teachers are able to plan for learning, incorporating appropriate teaching strategies based on previous experiences. Assessment strategies that are relevant and targeted, allow for continual formative judgments to be made that lead to appropriate learning experiences.

Mathletics is Australia’s most used educational website – with over 1000 Australian schools and millions of students worldwide. It is the next generation in learning.

Session 7

Stephen O’Neil: Modern Website Editing with Dreamweaver
Dreamweaver has deservedly become one of the leading applications for creating and editing websites due to its suitability for both beginners and advanced users. In this session participants will learn some techniques that can be used in the creation of websites using advanced features such as CSS and behaviours. It is recommended that participants have a basic understanding of websites and Dreamweaver though beginners are welcome also.

Joel Birch: **21st Century Inquiry in the Big Round Classroom.** Workshop – Primary / secondary
The Big Round Classroom Project was conceived to provide opportunities for classroom teachers around the world to collaborate with like-minded professionals teaching like-minded classes. It is intended to complement and enrich the learning that is already taking place in participating classrooms, rather than taking a “blanket approach” and providing one source of content and activities to a diverse group of classes. This way, teacher workload remains reasonable, and student learning remains relevant.

The workshop will be conducted in two sections. The first part will be a showcase of some of the activities already undertaken by classes involved in the project. The second part of the workshop will be spent working collaboratively to design and develop an online learning environment using such tools as Ning, Twitter, del.icio.us, bubbl.us, Wikispaces, and blogs.

The major goal of the workshop however, is not to familiarise teachers with a collection of online tools, but to facilitate networking on a professional and pedagogical level for the benefit of the students in their care.

Peter Spicer-Wensley: **MOODLE For Dummies (and Smarties) - The Who What Why Where and How of MOODLE.**
Presentation – Primary / secondary
MOODLE is a popular (some would say ubiquitous) learning management system used by teachers, home-schoolers, schools, colleges, universities and businesses worldwide.

MOODLE is free but it is widely regarded as the best LMS or CMS currently available. It is reliable, quick, adaptable, scalable and usable. It can be loaded onto a single laptop to be accessed by a single user or classroom or it can be loaded onto a server farm to be used by an entire university campus with hundreds of thousands of students.

MOODLE provides a framework for content and learning. It provides many tools and resources to encourage classroom collaboration and interaction and has a pedagogical basis for its creation. MOODLE is a teaching tool you need to know about. Go to moodle.org and join the MOODLE revolution!

Mike Leishman: **Using Web2.0 tools to enrich ECAWA by providing members with a mechanism to contribute, create and generate.**
Presentation – Primary / secondary.
WEB 2.0 tools can provide a mechanism that allow members of professional association to create content, generate information and contribute to the overall value of the association. This session will look at some WEB 2.0 and other tools that could change the face of how modern professional organisations such as ECAWA need to operate in the future to be successful and relevant.

Victoria Biggs: **Applying ICT to enhance teaching and learning in the classroom.**
Presentation – Primary / secondary
The presentation will share ways in which digital curriculum can engage students in a differentiated, constructivist learning environment that allows for critical thinking and reflection across a range of learning experiences. The curriculum shows how embedded movies, podcasts, iMovies and frameworks enable student centred learning to occur. A variety of contexts will be explored, with examples of integrated curriculum ( English and Humanities), Pastoral Care, English skills and English units of digital curriculum shared. Ideas for a variety of learning areas will be covered, suitable for upper primary, middle school and secondary classes.

Linda Zugai - Scholastic/WACOM - **Unlock Imagination, Harness Creativity and Organise Thinking.**
A graphic tablet with a pressure sensitive stylus is an intuitive digital art tool for translating images from the imagination to the printed page. Many design and image editing software packages such as Adobe and Corel are enhanced by the use of a tablet, increasing the functionality and range of the brushes and other tools.

This session will involve a range of Wacom tablets to demonstrate how graphic tablets support teaching and learning, in a variety of ways, across a range of Key Learning Areas. It will demonstrate how tablets can access handwriting recognition, increase student engagement in the learning process and provide an economical alternative to IWBs and Tablet PCs.

**Domenic Chiera Microsoft and Data#3 Demystifying SharePoint – Microsoft Productivity Tools Overview.**
Since the release of Microsoft Office SharePoint Server 2007 one year ago, everyone from Microsoft product specialists to our customers and partners to industry analysts have all accumulated a wealth of real life product and deployment experience that we want to share with you! Understanding the full capabilities of SharePoint can be a challenge so this presentation will break down each piece of the SharePoint pie and provide some insight into how SharePoint can provide solutions for students, teachers and administrators.

**Session 8**

**Peter Spicer-Wensley: MOODLE For Dummies (and Smarties) - The Who What Why Where and How of MOODLE.**
Practical - Primary / secondary
MOODLE is a popular (some would say ubiquitous) learning management system used by teachers, home-schoolers, schools, colleges, universities and businesses worldwide.
MOODLE is free but it is widely regarded as the best LMS or CMS currently available. It is reliable, quick, adaptable, scalable and usable. It can be loaded onto a single laptop to be accessed by a single user or classroom or it can be loaded onto a server farm to be used by an entire university campus with hundreds of thousands of students.
MOODLE provides a framework for content and learning. It provides many tools and resources to encourage classroom collaboration and interaction and has a pedagogical basis for its creation. MOODLE is a teaching tool you need to know about. Go to moodle.org and join the MOODLE revolution!

**Jean Anning & Jill Midolo: CMIS Blogs: The best delivered direct.** Workshop – Primary / secondary
CMIS provides a new service for teachers through their blogs delivered via RRS or email. The four blogs cover all learning areas and levels and are designed to provide an exemplar of some of the best Web 2.0 resources that can deliver exciting learning experiences to you and your students. Come and see what’s in the blogs for you.

**Kim Flintoff: evolution | revolution – architectures for participation.**
Presentation – primary / secondary
This session will consider notions of openness and closure in relation to institutional use of 3D MUVEs and web access more broadly. While the virtual world is embracing user created content and peer driven community, many institutional settings are debating issues of liability, control, resources, and access. Many sites that are used to scaffold awareness, support immersion and underpin successful use of 3D platforms are blocked or deemed a threat to organisational IP, web security and copyright.
Communication and connections are essential in a modern context of learning; it is obvious that participatory culture is still a challenge to organisations founded in traditional models of academia, especially so when this is translated into virtual spaces. Recent studies in social networking suggest we also have responsibilities in using these resources for overcoming social isolation for many students. How do we contribute to guiding and developing effective mechanisms that enable timely and relevant access to new technologies and new modalities? Do we proceed... accept
institutional colonisation, lead the revolution, or establish a new virtual public sphere?

**Lina Pelliccione: ePortfolios: Portraits from the US, UK and Curtin University.**
Presentation – Primary / secondary
Electronic portfolios (ePortfolios) have been recognized as an excellent tool for providing genuine evidence of performance, self reflection, competence and leadership in students. They have been widely used in a variety of disciplines, particularly in the field of education. This presentation will provide a brief portrait of the adoption of ePortfolios in the United States and United Kingdom and will outline the process implemented at Curtin University. Student examples will be shown and reflective guidelines will be shared with participants.

**Penelope Coutas: Connecting Learners: Exchange Programmes 2.0 and 3.0.**
Presentation - Primary / secondary
Connecting learners of today will establish partnerships and networks for learners of tomorrow, and facilitate lifelong learning and friendships for all involved. ICTs are invaluable for facilitating learning exchanges beyond geographical bounds. But how to go about it? Ever wondered how to kick start a sister-school relationship or exchange programme? How to start collaborating with other teachers and learners at schools both interstate and overseas? How to use ICTs to best help facilitate the process? In this presentation, I will describe the exchange programme that I was lucky enough to be involved in during 2007, and also introduce a variety of e-exchange models that have been highly successful (including a very impressive Teen Second Life exchange as part of a Computer Programming course!). The focus of this presentation will be on how to connect learners today, but we will also explore the potential for tomorrow.

**Session 9**

**Dr Jim Mullaney: Google Applications in the classroom**
Google have a whole suite of web-embedded tools that have interesting applications in the classroom. Not only are they free, but they enable creation, collaboration and sharing of information and resources in ways we haven’t seen before. This Demonstration will look at how Google Applications can transform classroom practice. Using iGoogle to customise your desktop with your choice of learning tools. We will then go on to look at Reader and Notebook and see how easy it is to collect, organise and share the information you find. From there, participants will experience how Documents and Spreadsheets can be moved from the static to the fluid, with real-time editing, data-capture and collaboration. Finally, we will finish the day with Maps. See how easy it is to superimpose 3rd party data onto maps and create your own data overlays as resources.

**Lynley McKernan: Comic Life-not just for fun!**
Presentation - Primary / secondary
Comic Life is a great tool for quickly and simply creating all sorts of documents that include a number of images, and is particularly useful in those projects where time sequence or order is a factor.

**Brendon Wade: The Power of Music Software in the Classroom.**
Presentation – Primary / secondary
Using music software in the classroom can be a very powerful tool indeed. Utilising freeware loop based programs such as Acid XPress, and non-freeware such as Sibelius Groovy Music and Acid Music Studio, enables motivating and engaging learning experiences for students to develop their understanding of all elements in Music. They are great compositional tools that also develop 21st Century critical and creative thinking skills.
Throughout this presentation, we’ll unlock the power and demystify the use of the above-mentioned software, whilst investigating ways in which procurement of such software can be done with little or no cost.

**Sue Bicknell: SuperClubsPlus: cyber-safety in an online community for primary.**
Presentation – Primary
Guiding primary students to create and communicate online in safety can be a headache for teachers. SuperClubsPlus is an online community well known in UK schools and now launched in Australia. Funded by Telstra as part of its support for cyber safety, students and teachers can create web pages, post on forums and send email within a secure environment, supervised by mediators. Pitched at primary tastes and skills, SCP encourages writing for real audiences, and is easy and fun for newbie teachers to pick up.

**Dr Paul Newhouse - ECU - The necessary conditions for ICT use to make a difference in schools: findings from research.**
Presentation - Primary / secondary
What does a teacher need to make a difference using ICT? Is it more workstations, skills, confidence, experience or good pedagogy? As schools increase their use of ICT in teaching and learning critical analysis is increasingly needed of how the technologies are applied to the curriculum. This session explores the implications of research findings on factors that affect the effective use of ICT to support learning in schools.

**Tom Carrie Justin Orr B&H Australia** Interactive Technology
Demonstration of the EIKI LC-XIP2000 Interactive projector